All blanks are due to a lack of information provided by the publisher
Program Description/Textbook or Print Instructional Material

Vendor	Hampton-Brown
Web URL	www.hampton-brown.com
Title	Avenues Level A Theme Library
Author	Tinajero, Schifini, Short, et al.
Copyright Date	2004
ISBN	07362-21085
Edition	1st
Course/Content Area	Arts and Humanities/ESL
Intended Grade or Level	K
Readability Level	varies
List Price	143.98
Lowest Wholesale Price	143.98

All materials bid as of July 1, 2003 must be offered in an alternative format for
The Kentucky Department of Education must receive a copy of the

Level of Accommodations

If Level Two or Level Three, please provide rationale for not

Rationale Due to the small number of ESL students in KY, it is not economically feasible to comply with the levels of accommodations requested. We can make ASCII files available. It is hoped that this level of accommodation will be acceptable for ESL materials.

FEATURES

Disclaimer

The features of each book or program were developed by the

Content

See attached program description.

Student Experiences

See attached program description.

Assessment

See attached program description.

Organization

See attached program description.

Resource Materials

See attached program description.

Gratis Items to be provided and under what conditions -

Available Ancillary Materials

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was

Note: Please complete this section by indicating the research data and

Research Available   Yes   If yes, provide information below.

See enclosed Research Base document. Contact sales representative for additional copies of research base information.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	**Avenues Level A Theme Library**
Publisher	Hampton-Brown
Item Evaluated	10 trade books
Content Level	ESL Kindergarten
ISBN	07362-2108507362-21085

Copyright Date 2004
Date of Evaluation 7/23/04

Recommended   **YES**

Publisher's Explanation of Reviewer's Comments:

Technology Strengths
Not Applicable

Technology Weaknesses
Not Applicable

Instruction & Assessment Strengths
Readability levels are consistent for Kindergarten; some may be more appropriate read alouds and others have few words on each page with excellent visuals cues or patterned language.

Instruction & Assessment Weaknesses
DRA and Fountas and Pinnell levels are not available.

Organization & Structure Strengths
Theme library books correspond to units in Avenues. One book is suggested for each unit. Seven of the ten are hardback and three are soft covers.

Organization & Structure Weaknesses

Resource Materials Strengths
These trade books compliment the overall Avenues literacy program very well and would be welcome additions to any school or classroom library.

Resource Materials Weaknesses
Avenues Teacher's Edition which lists books in Theme Library as a resources does not provide additional suggestions for activities or instruction with the books.

Technology Comments

Equipment

Windows	No	Macintosh	No	CD ROM	FalseFalse	Sound	No

Rating Scale: 0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time

Equipment Other

Grade Level

Primary	No	Intermediate	No	Middle	No	High	No

Audience

Individual	No	Small Group	No	Large Group	No

Format

Stand Alone/Independent	No	Integrated	No	Supplemental	No

Cost

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	No	Critical Thinking	No
Management	No	Exploratory	No	Utility	No
Interdisciplinary	No	Creativity	No	Type of Software - Other	
Problem Solving	No	Drill and Practice	No		

Management

0	Allows customizing for individual learning needs
0	Allows Students to exit and resume later
0	Keeps student's performance record, where needed
0	Allows control of various aspects of software (sound)
0	Allows printed reports

Presentation/Interface

0	Presents material in organized manner
0	Consistent, easy-to-use, on-screen instructions
0	Developmentally correct presentation/ format
0	Adapts to different learning styles/multiple intelligences
0	Accessible for special needs students
0	Runs smoothly, without long delays
0	Easy-to-view text and graphics
0	Easy-to-hear and understand sounds
0	Avoids unnecessary screens, sounds, and graphics

Rating Scale: 0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time

0	Provides immediate, appropriate feedback
0	Presentation/Interface Comments

Listening Skills

0

   No Phonological Discrimination (sounds, words, phrases)
   No Awareness of Paralinguistic Features (stress, intonation, pace, tone, rhythm)
   No Comprehension of Standard Speech (phrases, directions, main ideas, details)
   No Ability to Make Interpretations, Inferences, and Implications(purpose, attitude, style)

Speaking Skills

0

   No Lexical Competence (vocabulary to identify, describe, question, communicate)
   No Grammatical Competence (arrange words, phrases, clauses into meaningful patterns)
   No Semantic Competence (participatory discussion)
   No Phonological Competence (pronunciation and production)
   No Sociolinguistic Competence (use of verbal and non-verbal strategies)
   No Discourse Competence (arranging sentences into meaningful sequences)

Reading Skills

4

   Yes Concepts of Print (directionality, alphabet, capitalization, punctuation…)
   Yes Words Patterns/Phonics (blends, clusters/chunking, diphthongs, prefixes, suffixes…)
   Yes Vocabulary (sight words, negotiating meaning, figurative language, idioms)
   Yes Decoding and Comprehension Strategies (patterns, skim, text features, story structure)

Writing Skills / The Writing Process

0

   No Idea development (patterns, skim, text features, story structure)
   No Organization (transition words, story structure, formats)
   No Sentences (simple>complete>variety)
   No Language (word choice, descriptive words)
   No Correctness (sight words>inventions>approximations>standard)
   No Genre (personal, literary, expository, transactive, reflective)

Rating Scale: 0-Not applicable;   1-None of the time;   2 Minimally;   3-Some of the time;   4-Most of the time